

# Victory High School

## *A California Model Continuation School!*

### Student Handbook



**Motto:** Motivate, Educate, Graduate

#### **Mission Statement**

The mission of Victory High School, a leading center of excellence for unique student opportunities, is to ensure each student reaches their full individual potential academically, socially, and emotionally as well as discover their purpose and passions through a school community distinguished by:

- Focusing on individual student learning objectives, college and career goals and life skills
- Providing a safe environment for academic, social and emotional needs, including reduced class sizes
- Cultivating self-discovery and advocacy through constructive risk taking
- Respecting diversity and promoting positive peer and community relationships

#### **Expected School-wide Learning Results (ESLR's)**

- Achieve academic **Competence** by meeting state content standards in all subjects, by completing all required courses, and by passing the CAHSEE.
  - Become **Communicators** who convey significant messages verbally, in writing, and through use of appropriate technology in academic and non-academic settings.
  - Become **Citizens** who willingly volunteer, respect other cultures, and are responsible members of society as evidenced by good attendance and behavior in a safe and supportive environment.
  - Become **Career Seekers** who demonstrate interpersonal skills through graduation portfolio requirements (Job-O survey, career research, interviews, Resume, Letter of Introduction, job application, project presentation, research paper, and interview panel).
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#### **SCHEDULES OF VICTORY HIGH SCHOOL**

Minimum Day Schedule: 8:45 – 11:49

\*Minimum Days are noted on the Victory High School Calendar

##### **Regular Bell Schedule**

Period 1	8:45 - 9:45
Period 2	9:47 - 10:47
Period 3	10:49 - 11:49
Lunch	11:49 – 12:25
Period 4	12:30 - 1:30
Period 5	1:32 - 2:32
Period 6	2:34 - 3:34

##### **Support Class Schedule (every Thursday)**

Period 1	8:45 – 9:34
Period 2	9:36 – 10:25
Period 3	10:27 – 11:49
Lunch	11:49 – 12:25
Period 4	12:30 – 1:30
Period 5	1:32 – 2:32
Period 6	2:34 – 3:34

**EARNING CREDIT AT VICTORY HIGH SCHOOL:**

- All Students issued an individual Grad Plan at the beginning of each quarter: <http://goo.gl/2j62Ur>
- End of Year Credit Goals: Juniors ~ 45-55 credits Seniors - 0 credits
- Number of classes assigned to students will depend on the Graduation Plan and credits needed to graduate.

**Credit Earned in Classes**

Victory is a Quarter system which calculates Time on Task to determine credits

If passing, credit is calculated by totaling the number of days of attendance and participation in class.

- .25 credit given for every 3 days of attendance/participation
  - 12 Days = 1 Credit, 24 Days = 2 Credits 36 Days = 3 Credits 48 Days = 4 Credits
- All tardies, excused/unexcused absences, non-participation days directly impact credits earned
  - 3 tardies equates to the subtraction of one (1) attendance day

**“Outside Credit” = Odysseyware <http://goo.gl/N8wGGZ>**

Odysseyware = Online Curriculum Program to earn additional credits.

- Students assigned Odysseyware through Subject Matter Teacher
- Can be done on their own time or through a Study Hall Class
- All exams taken in presence of teacher (arranged before/after school at agreed upon time)

**Summer School:**

- Two classes per session (19 days of class with the potential to earn 5 credits each).
- Sign up through Counselor
- Hosted at Rocklin High or Whitney High

**Night School:**

- Two Classes per session (12 weeks. One night per class with the potential to earn 5 credits each).
- Sign up through Counselor
- Hosted at Victory High

**Work Experience: 34 hours = 1 Elective Credit**

- Requires maintaining a job
- Meeting weekly with coordinator to review curriculum & timesheets
- Must maintain 95% attendance and be in good academic standing

**Community Service: 12 Hours = 1 Elective Credit**

- Five credits max can be earned each quarter (including 5 credits in Summer & 5 credits for PE)
- Must have prior approval signature from Counselor/Principal prior to earning hours
- Must be volunteer work (without pay) for organization that helps in community (not a business)

### **SUPPORT CLASS (Every Thursday)**

- Added period to accommodate a variety of social, academic and extra-curricular activities
- Guest Speakers, College Visitor Presentations, School Presentations, Graduation, Grad Portfolio, Review Grad Plans, Make up Assignments, Academic Intervention, Reading/Writing Assessments, Odysseyware work, Girls Circle (Support Group), etc.

- Victory conducts a formal graduation ceremony at Rocklin Event Center. (See Student page on website)

### **LIST OF GRADUATION REQUIREMENTS: (200 Credits)**

Language Arts (40):	LA I (10)	LA II (10)	LA III (10)	LA IV (10)
Social Science (35):	Geography (5)	World History (10)	US History (10)	Gov't/Econ (5 ea.)
Mathematics (20):	Math I (10)	Math II (10)		
Science (20):	Physical (10)	Life (10)		
Physical Ed. (20)				
Fine Arts (10)				
Technology (5)				
Health (5)				
Electives (40)				
Grad Portfolio (5)				

- Required assignments/projects include Career Goals, Resume Creation and Mock Interviews
- Students receive assistance in career exploration, college and vocational readiness, technical planning, scholarship/financial-aid information, employment skills, military information, work permits and other related activities

### **ACTIVITIES AT VICTORY HIGH SCHOOL**

**ASB: (Associated Student Body):** Plans field trips, class competitions & activities, Talent Show, etc...

- **Credits:** .25 Elective Credit for every 6 lunch meetings attended
  - Additional credit given for outside time spent on ASB sponsored activities

**Interact (Community Service Based Club):** Runs Community Service on campus and in community:

- **Credits:** .25 Elective Credit for every 6 lunch meetings attended
  - Community Service hours given for outside time spent on sponsored activities.
  - Blood Drive, Food Drive, Assisting at Homeless & Convalescent Homes.

**Golf Team:** Practices Mondays at Top Golf to perfect play.

- **Credits:** .25 PE or Elective Credit for every 1 day of bowling (3 hours)

**Journalism:** School Newspaper and Yearbook. See Counselor to enroll in class. <http://goo.gl/BuHQaU>

## **STUDENT AWARDS PRESENTATIONS**

**Honor Roll:** 3.0 – 3.49 GPA, No D's/F's, Minimum of 9 credits earned, 90% Attendance, 5 Tardies or less

**Principal's List:** 3.5-4.0 GPA, No D's/F's, Minimum of 9 credits, 90% Attendance, 5 Tardies or less

**Perfect Attendance:** No absences (excused or unexcused) and less than 2 tardies in quarter

**Student Achievement Award:** Given to best overall academic student performance with:

- 95% Attendance Qualifier: Highest GPA, No discipline record, Enrolled for entire quarter

## **ATTENDANCE INFORMATION:**

(916) 632-3195 ~ Press #1 to report absences

### **Expectation of Parents:**

- Schedule all medical and dental appointments outside of school hours whenever possible.
- Verify child's absence for any length of time by a phone call or a note.
- Excuse absence the same day as absence occurred (no later than 3 days).
- If sending child with a note: include date, time, parent signature and reason for absence.
- For safety reasons, if your child will be leaving campus for any reason, you must come to the Administration office and sign him/her out. Phone call excusals are not permitted.

### **Expectation of students:**

- VHS is a Time on Task school. You must attend class every day to earn credits.
- Victory High is a Closed Campus. Leaving without permission, for any reason, will be deemed a "cut".
- Students not attending class will have Work Permit pulled (if deemed a "truant").
- Students are deemed a "truant" if absent for more than 3 days.
- Students deemed "truant" are issued Attendance Letters and referred to Placer Juvenile Court.
- Students must attend full regular day in order to participate in scheduled extra-curricular activities.

## **STUDENT & SCHOOL INFORMATION**

### **Communication with Families:**

- In addition to email and phone, SchoolMessenger, our District-wide communication system, will be used for a variety of communications.
- Student safety is of utmost importance here at Victory High. As a result of our continuous improvement process, if your child is either absent from a class or arrives to class more than 10 minutes late, you will receive an email and phone call informing you of the situation.
- In the event of an emergency, SchoolMessenger will be used to notify parents
  - Please ensure that all contact information on file is correct. To confirm (or make edits), please log into the RUSD Parent Portal or contact our office.

### **Emergency Cards**

Please keep information on card current. Students are not dismissed from school due to illness unless individual on Emergency card is notified. Older siblings are not permitted to pick up student unless listed on emergency card.

### **Counseling**

Victory High School's counseling services strive to recognize the dignity and worth of each person and a respect for the differences that exist among individuals. Mrs. Burr is available through drop-in or appointment.

## Phones

Phones may not be used while in class (unless teacher has granted permission) and they must be powered off during that time.

- Parents, if you need to reach your child during the day, please contact the office and a school representative will relay a message to your child.
- Students must leave their cell phone with their respective teacher in order to receive a Hall Pass for the restroom.
- Cell phones can be used during lunch and during transition between classes. Students found using their phone while outside of that time, will have their phone confiscated per the Code of Conduct Guidelines.

## Closed Campus Policy

In order to maintain the safety of all students, Victory High is a closed campus. This means that at no time may any student exit campus without permission.

- Leaving without permission, for any reason, will be deemed a “cut”.
- If a student will be leaving campus for any reason, and requires a ride, the parent or guardian on file must come to the Administration office and sign him/her out. Calls placed to family members for this purpose must be done by office personnel. **Phone call excusals are not permitted.**
- If a student drives to/from school, the parent or guardian on file may release the student via a phone call. Calls placed to family members for this purpose must be done by office personnel.

## Lunch

Students with more than 3 classes are required to remain on campus during the lunch period. Visit <http://goo.gl/VxnQQc> to load lunch accounts for your student.

- Lunch Delivery ~ to maximize teaching time and minimize disruption, parents; if you are bringing lunch to your child, it must be delivered to the administration office no later than 12:00 PM. A representative from the office will then notify your child that their lunch has arrived. Please do not deliver lunch directly to your child.

## Bell Expectations

Bells will sound at the start and end of each period. At the sound of the start-bell, students are expected to be in class, either seated or otherwise, as directed by the teacher.

- At 12:25, the lunch-end warning bell will ring. At the sound of the bell, students are expected to conclude their current activities (eating, playing sports, participating in games, etc.) and in the five minutes prior to the 4<sup>th</sup> period start-bell, place trash in the receptacles, use the restroom, power off phones and proceed to their class.

## Report Cards/Progress Reports

Report cards are sent out at the end of each quarter. Progress Reports are sent every 4<sup>th</sup> week of quarter

## Parking Permits

To ensure that the parking lot is used only by RAEC students, parking here is by permit only. If you drive and are in need of a parking permit, they are free and available at the administration office.

## ID Cards

Issued free at beginning of the school year. There is a \$5.00 replacement fee thereafter.

## Guest Policy (Board Policy/Administrative Regulation 5142)

Student guests are not permitted at the Rocklin Alternative Education Center.

- All visitors, including parents, must sign in at the office and show proof of identity if needed.

## **Lost and Found**

All articles found during the year are turned into the office. Items not claimed by the end of the year will be donated to a local charity.

## **Hall Passes**

Students must have a hall pass if out of class for any reason. Hall pass will note the time/date/destination and must be signed by a teacher or faculty member.

## **School Sponsored Trips (Board Policy 6153)**

Parent permission is mandatory for student field trip participation.

## **Textbooks/Materials**

Students are held accountable for the textbooks, electronic devices and materials assigned to them. Students will be billed for replacement of lost/damaged books, Chromebooks and other school materials. Records, including diplomas/ and transcripts will be held until materials are returned and/or fees are paid.

## **PE**

Students requiring PE will earn credits based on the following guidelines:

- Any physical exercise or activity conducted outside of school hours can be applied toward PE minutes.
- All minutes and related exercise or activity is required to be documented on the [RAEC Weekly PE Log](#)
  - Some examples include hiking, swimming, skateboarding, basketball, dancing, running, lifting weights and biking.
- Credits will be awarded based on the number of minutes spent on any one or more exercises or activities.
- 12 hours of exercise or related activity equates to one PE credit earned. Based on the number of weeks in the quarter, it is recommended that your child average 40 minutes per weekday or 200 minutes per week.

## **Medication & Immunizations (Board Policy 5141.21) (Must be updated prior to enrollment)**

- All medication including non-prescription drugs require a signed release from parents and the attending physician in order for school personnel to hold the medicine on campus.
- Students are not allowed to carry any form of medication at any time while on campus except medications listed with a physician's note (e.g., Asthma Inhalant, Epinephrine and Epi Auto-injector).

*Victory is not responsible for the loss or damage of any personal property including electronic devices, modes of transportation, clothing or instructional supplies belonging to the students.*

## **Code of Conduct for Victory High School**

All guidelines are intended to encourage regular attendance, good behavior and the opportunity to earn credits toward graduation. VHS follows all additional Education Codes related to discipline per California Department of Education.

- All suspensions result in Time on Task credits not being earned (both OCS and Off campus)
- All consequences increase progressively as repeat offenses occur

## **Attendance**

Absences equates to truancy, the consequences of which include missing fundamental instruction, earning credits toward graduation, loss of work permit, referral to courts (per state law), fines and loss of driver's license.

- Tardy: Every 3 Tardies = 1 detention (served that day) (detention served at Lunch in C1)
  - Once 10 Tardies are accrued: Detention for each additional tardy (SAM Referral)
- Cuts: Every 3 cut classes within each Saturday School "window" (approximately two weeks) equates to mandated Saturday School
  - Skipping Saturday School = 1 Day OCS & Still assigned Saturday School
  - Skipping Consecutive Saturday Schools: 2 Days OCS & Saturday School

## Leaving Campus

Students with more than 3 classes are required to stay on campus through lunch

- Leaving at lunch and returning: 1 Day OCS. 2<sup>nd</sup> Offense: 2 Days OCS
- Leaving at lunch and not returning: 1 Day OCS/Saturday School. 2<sup>nd</sup> Offense: 2 Days OCS/Saturday School
- Leaving without checking out of office: Remaining classes = “cuts” regardless if excused by parents.
- Present on another school campus during the school: Warning, 2<sup>nd</sup>: 1 Day OCS
- Offenses in Save Mart/CVS Parking lot during school day equates to the same consequences as if at school.

## Cell Phone/Electronic Devices

Cannot be used during class and must be powered off (can be used during lunch/between classes)

- 1<sup>st</sup> Offense: Confiscated and returned at end of day 2<sup>nd</sup> Offense: Confiscated and parents pick up
- 3<sup>rd</sup> Offense: Confiscated, parents pick up and 1 Day OCS 4<sup>th</sup> Offense: Parents pick up & 2 OCS
- Refusal to hand in phone: 1 Day OCS (and will remain in OCS until phone is confiscated)

## Behavior

- Skipping Detention 1<sup>st</sup> & 2<sup>nd</sup>: Additional day of Detention 3<sup>rd</sup>: 1 Day OCS + Detention
- Removal from class: 1<sup>st</sup> Offense: Warning/Period OCS Multiple Offenses: OCS/Saturday School
- Forgery (False phone call or note from parent): 1 Day OCS (OCS increases with each offense)
- Profanity/Vulgarity: With staff = OCS remainder of day Towards Staff: 1-3 Days (Off Campus)
- Harassment of Students/Staff: Detention – Suspension/Police Referral (Multiple offenses/severity)
- Defiance with staff: Detention – Saturday School - Suspension (Defiance is not following directives or rules)
- Filming of a teacher without permission: 3 Days OCS 2<sup>nd</sup> Offense: 5 Days Off Campus
  - Posting film to internet or sending to others: 5 Days Off Campus
- Tobacco/Vapor Pens
  - Found Off campus during school day: Possession or Smoking
    - 1<sup>st</sup> Offense:: 1 Day OCS 2<sup>nd</sup> Offense: 3 Days OCS 3<sup>rd</sup> Offense: 5 Days off
  - Possession On Campus: 1<sup>st</sup>: 1 Day OCS 2<sup>nd</sup>: 3 Days OCS 3<sup>rd</sup>: 5 Days Off
  - Smoking On Campus: 1<sup>st</sup>: 3 Days OCS 2<sup>nd</sup>: 4 Days OCS 3<sup>rd</sup>: 5 Days Off

## Behavior with mandatory off campus suspension or extended consequences

- Theft: 3 Days Off/Police Citation (2<sup>nd</sup> Offense 5 Days Off/Police Citation) (Intent to sell: 5 Days Off)
- Controlled Substances (including Alcohol) Possession/Under Influence: 5 Days Off + Police Citation.
- Fighting/Assault: 5 Days off Campus (Possible Expulsion)

## Driving and Parking Privileges

- Cars may not be visited during school day without permission from office personnel
- Parking permits are available in the administration office, free of charge
- Driving & violation of probationary license laws will result in citation by RPD and permit removal

## Bicycles and Skateboards

- Bicycles are to be stored and locked at the bike rack outside the Resource Center
- Bicycles, skateboards and any motorized apparatus are not to be ridden on campus

**As a requirement of enrollment at Victory High School, please read, initial and sign the [VHS Handbook Parent Acknowledgement Form](#).**

## **DRESS AND GROOMING CODE (Board Policy 5132)**

### **Shirts and shoes are required at all times**

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. The major responsibility for dress and grooming is placed upon the student and the student's parents. The administration reserves the right to decide the appropriateness of the student's attire. Inappropriately dressed students will be expected to change clothing.

1. All garments must fit and be worn in the manner in which they are designed. Pants must be worn at or above the hip point and be able to stay up without a belt.
2. Footwear must be worn at all times.
3. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the shoulder or low-cut tops, tank tops, torn off sleeves, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
4. Inappropriate lettering, printing, message patches, or messages on clothing, hats, backpacks, binders, potentially dangerous jewelry, or other personal items are prohibited.
5. Clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive or which advocate racial, ethnic, or religious prejudice or the use of drugs or alcohol.
6. Any apparel, jewelry, accessory, school materials, or manner of grooming which by virtue of its color, arrangement, or any other attribute denoting membership in a gang is prohibited.
7. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

NOTE: Wearing of any gang symbols, such as handkerchiefs, suspenders, shoestrings, shoes, earrings, jackets, or devices associated with group intimidation or gang affiliation is strictly prohibited.

#### **Uniform Complaint Procedures (<http://goo.gl/4uxGWf>)**

Uniform complaint procedures were developed and established to handle complaints against the district claiming they have unlawfully discriminated against someone in a specific educational program that is conducted with state or federal funds. **What Programs are Covered?:** Consolidated Categorical Aid Program, Gifted and Talented Education (GATE), Adult Education, Child Nutrition Programs, Special Education Programs, School-Based Coordinated Programs, Any other categorical program benefiting from state or federal funds in which discrimination occurs based on: religion, age, gender, ethnicity, physical disability, or mental disability. **How to Submit a Complaint** Any person, organization, or public agency concerned with a violation of state or federal regulations governing an educational program are to submit a written complaint to: Deputy Superintendent/Educational Services 2615 Sierra Meadows Drive, Rocklin, CA 95677, (916) 624-2428. The office will provide assistance to those who cannot complete a written complaint. The district assures confidentiality of the fact to the maximum extent possible. The district prohibits retaliation against anyone who files a complaint or anyone who participates in the complaint investigation process. Complainants are further advised that civil law remedies including, but not limited to, injunctions, restraining orders, or other orders, may be available to them.

#### **FURTHER DISCIPLINARY PROTOCOL PER RUSD AND CA. ED CODE**

#### **Consequences of Violating Code of Conduct (Includes all found in: [http://www.leginfo.ca.gov/html/edc\\_table\\_of\\_contents.html](http://www.leginfo.ca.gov/html/edc_table_of_contents.html))**

When a student is found to have violated a rule or broken a law, consequences will be determined by school officials and/or law enforcement officers. The particular consequences administered will be based on: a) the nature of the infraction; b) the policies of the school; d) the disciplinary history; and e) other relevant information. One or more of the following consequences may be applied: Student and/or parent conference, Student Study Team referral, Campus restrictions, Detention/Work Detail, Suspension from school, Revoke campus driving privileges, Payment for damages, Work permit revoked or denied, Suspension from school activities, Loss of extra and co-curricular participation, Involuntary transfer to another class or session, Searches, Law enforcement intervention, Loss of senior privileges and participation in graduation ceremony, Expulsion from the Rocklin Unified School District

*Severe clause:* Infractions deemed to be more serious than normal may result in administrative action beyond usual consequences.

#### **Suspension/Expulsion (Board Policy 5144.1) (Education Code 48900)**

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of subdivisions (a) to (u), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.



- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property. M) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (m) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (n) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (o) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (p) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: While on school grounds, While going to or coming from school. During the lunch period whether on or off the campus. During, or while going to or coming from, a school sponsored activity.
- (q) A pupil who aids or abets, as defined in Section 31 or the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (r) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (s) A superintendent or principal may use their discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (t) It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. (Amended by Stats. 1997, Ch. 637, Sec. 1.)

**48900.3 Suspension for hate violence 48900.7 Suspension and expulsion**

- (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Added by Stats. 1997, Ch. 405, Sec. 1.)

**Canine Detection Services** RUSD utilizes the services of a canine detection unit, at the Alternative Education Center, Rocklin and Whitney high school. This contract is designed to be a proactive/preventive measure to maintain safe, drug free campuses. The dog and handler team makes unannounced monthly visits to the schools, checking classrooms, other student-use buildings, and the parking lots. If the dog marks on an item "of interest", administration is notified. Students interviewed and, if warranted subject to school discipline and possible arrest by the RPD.

**SEXUAL HARASSMENT POLICY (Board Policy 5145.7)**

Students in grades 4 through 12, disciplinary action may include suspension and/or expulsion: Unwelcome sexual flirtations or propositions. Sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions. Graphics verbal comments about an individual's body or overly personal conversation. Sexual jokes, stories, drawings, pictures, or gestures. Spreading sexual rumors. Teasing or sexual remarks about students enrolled in a predominantly single-sex class. Touching an individual's body or clothes in a sexual way. Limiting a student's access to educational tools. Purposefully cornering or blocking of normal movements. Displaying sexually suggestive objects. Any student who feels that he/she is being harassed should immediately contact the principal or designee or another District administrator in order to obtain a copy of BP & AR 1312.3-Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. A complete copy of Board Policy and Administrative Regulation 5145.7 is available in the school office.

**48900.2 Suspension for sexual harassment** In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.